

CURRICULUM VITAE
Darlene Garalde Intlekofer

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EDUCATION

The Graduate Center at the City University of New York , New York, NY Doctoral Candidate (ABD) in Linguistics; Current	in progress
University of Pennsylvania , Philadelphia, PA Master of Science in Education, specialization in TESOL	05/2007
Goucher College , Baltimore, MD Bachelor of Arts in Spanish; Semester abroad, University of Salamanca, Spain	05/1999

CERTIFICATIONS

Preparation for Teaching Online: A Foundational Workshop for CUNY Faculty	11/2015
CUNY Assessment Test for Writing	07/2011

TEACHING EXPERIENCE

Adjunct Instructor LaGuardia Community College, Long Island City, NY <i>Teach introductory linguistics and academic ESL reading and writing using traditional face-to-face and online instruction</i>	09/2009 – Present
English as a Second Language Teacher Nationalities Services Center, Philadelphia, PA <i>Co-taught advanced conversation and pronunciation and introductory ESL courses; led a teacher training workshop on teaching pronunciation</i>	10/2006 – 03/2007
English as a Second Language Teacher Spoken English Program, International House, Philadelphia, PA <i>Co-taught an intermediate level grammar and conversational course</i>	05/2005– 08/2005
English as a Second Language Teacher YMCA, Education and Technology Center, Philadelphia, PA <i>Taught an intermediate level course aimed at enhancing quality of living by improving English literacy and language proficiency</i>	03/2004 – 10/2004
Spanish Teacher The Rock Independent Academy, Baltimore, MD <i>Provided beginner level instruction in Spanish language and culture to elementary students using self-developed curricula and original materials</i>	09/2001 – 01/2003

Spanish Teacher Immanuel Lutheran School, Towson, MD <i>Assisted in establishing and continuing successful Spanish language and culture program for elementary school students</i>	09/2001 – 05/2002
Spanish Teacher Berlitz Languages, Inc., Odenton, MD <i>Executed program's objectives for Spanish language and culture instruction to elementary and middle school students</i>	03/2001 – 05/2002
Spanish Teacher Catonsville Community College of Baltimore, Baltimore, MD <i>Created and implemented language and culture material for beginner level adults with a focus on travel</i>	02/2001 – 12/2002
Spanish Teacher Bilingual Babies, Baltimore, MD <i>Collaborated with administrators, teachers and parents to implement Spanish language and culture program to elementary-aged students; designed lessons and materials</i>	09/2000 – 05/2001

RESEARCH EXPERIENCE

Graduate Student (Ph.D.) The CSI-CUNY Speech Laboratory Mentor: Jason Bishop, Ph.D. Title: <i>The Role of Prosody in Conditioning Tagalog o/u Variation</i>	09/2013 – Present
Research Assistant Second Language Acquisition Lab, Graduate Center, CUNY <i>Provided database entry and reference checking for the project "Students with Formal Interrupted Education" (PIs: Gita Martohardjono & Elaine Klein)</i>	09/2008 – 12/2009
Research Assistant Sociolinguistics Laboratory, University of Pennsylvania <i>Created and maintained Filemaker Pro database for corpus of Philadelphia speakers (PI: William Labov)</i>	06/2007 – 08/2007
Research Assistant Stroke Program, Children's Hospital of Philadelphia <i>Processed case report forms for consented pediatric stroke patients; maintained and troubleshot database</i>	03/2008 – 05/2009
Research Coordinator University of Pennsylvania <i>Provided administrative support to a pre-doctoral fellow; supervised post-baccalaureate student works; maintained supplies, equipment budget, employee work hours; oversaw student projects</i>	09/2006 – 03/2008

CONFERENCE PAPERS AND PRESENTATIONS

Intlekofer, D. & Bishop, J. (2016). The Role of Prosody in Conditioning Tagalog o/u Variation. *Proceedings of Speech Prosody 8, Boston 2016.*

AWARDS

University Fellowship, City University of New York	2009
Fulbright-Hays Scholar, Advanced Filipino Abroad Program	2006

MEMBERSHIPS

Member, Linguistic Society of America	2007 – Present
Member, Education Alumni Association	2007 – Present
Member, The CUNY Linguistics Colloquium Committee	2008 – 2012

LANGUAGE PROFICIENCY

Native:	English
Advanced:	Spanish (reading and writing)
Intermediate:	Spanish (conversational)
Elementary:	Filipino (conversational)

SKILLS

- Microsoft Office (Word, Excel, PowerPoint)
- Blackboard
- Praat
- R Statistical Software
- Filemaker Pro